

FACULTY OF EDUCATION

Open Distance Learning(ODL)

2017



Diploma in Grade R Teaching
Prospectus (Information Booklet)



NORTH-WEST UNIVERSITY
YUNIBESITHI YA BOKONE-BOPHIRIMA
NOORDWES-UNIVERSITEIT

DIPLOMA IN GRADE R TEACHING

SCHOOL OF HUMAN AND SOCIAL SCIENCES FOR EDUCATION (SHSS)

Open distance learning students

PROSPECTUS (Information booklet)

2017

**North-West University
Potchefstroom Campus
Faculty of Education Sciences**

CONTACT DETAILS:

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Tel: 018 285 5900

Fax: 087 234 4957

Website: <http://distance.nwu.ac.za/>
<http://distance.nwu.ac.za/contact-us-general-information>

E-mail: DistancePotch@nwu.ac.za

Sms: Send SMS to **43366**

NWU [Space] **Studentnumber** [Space]

Subjectcode [Space] **and the question**

2. Direct all written correspondence to:

2.1 Academic matters:

The Academic manager for Education Sciences: Unit for Open Distance Learning

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Potchefstroom
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2.2 Administrative matters:

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PLEASE MENTION YOUR STUDENT NUMBER IN ALL CORRESPONDENCE.

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Dean's Letter

Dear ODL student

I would like to welcome you as a student to the North West University's Faculty of Education and trust that your association with the Faculty will be a pleasant one.

As you may be aware, the University Council has resolved on a unitary structure and as of 2017 the NWU will no longer function as separate campuses. At the time of finalising the ODL information booklets, the structures had not yet been finally approved and I therefore invite you to please keep an eye on the NWU website, where information will be posted regarding the Faculty's structures and officials.

I wish to assure you that the current management of the three campuses are agreed that the quality of the academic programmes and the support to you as a distance student are non-negotiable.

The following information details the phasing out and phasing in of the Faculty's distance programmes and sets out the articulation route for Education qualifications:

The NPDE (NQF Level 5) is being phased out completely and will not be replaced with another qualification. All prospective teachers will now have to register for a BEd (NQF Level 7). The Faculty already began offering the Diploma in Grade R Teaching in 2013 and the BEd (Foundation Phase) in 2016 and will be offering the BEd (Senior & FET Phase) and the Advanced Diploma in Teaching from 2017. The BEd (Intermediate Phase) is to be offered from 2018 in the distance mode, pending SAQA approval.

This prospectus (information booklet) details all the relevant administrative arrangements relating to your studies in 2017. Please diarise the dates and times regarding contact sessions and the submission of assignments, tests and examinations as they pertain to you.

Highly qualified academics in the various disciplines in the Faculty are available to you, as are the University's library and information technology systems. You will find that, in addition to being experts in their respective fields, your lecturers are people with an understanding of the challenges and problems that students have to deal with. Similarly, we ask that you too demonstrate an understanding for the lecturers, who, like you, have to work according to target dates.

Most important is that you have made the momentous decision to better equip yourself for your future. Good luck with your studies and may you enjoy the journey towards the attainment of your qualification.

Prof Robert J Balfour

Dean of the Faculty of Education Sciences, Potchefstroom campus (2016)

Assigned chairperson of the Education Joint Executive Committee (2016)



What is open distance learning?

Open learning is an approach that combines the principles of learner centeredness, lifelong learning, flexibility provision, the removal of barriers to learning, accessibility to learning, the recognition of prior learning, the provision of learner support, the construction of learning programmes in the expectation that learners can succeed, e-learning and the maintenance of rigorous quality assurance.

The Unit for Open Distance Learning (UODL) at the Potchefstroom Campus delivers several distance programmes on behalf of the faculties at a number of open-learning centres in Southern Africa. Distance-learning programmes are offered on the following principles:

- a) Students can register any time of the year.
- b) Each programme has a minimum and maximum duration in order to complete the studies.
- c) Students have a number of assessment opportunities (examinations) during a study period, and all modules can be written at each assessment opportunity.
- d) Students do not have a second examination opportunity directly after the first attempt. If they fail the first attempt (e.g. in June), they can write the failed module during the next examination opportunity (e.g. in November). A valid participation mark will give the student access to two examination opportunities, after which a student must generate a new participation mark.
- e) Contact classes are mainly presented by means of interactive whiteboard. Lectures can also be followed on a personal computer if students have access to the internet. All modules presented by means of interactive whiteboards are stored on the internet for students to access at a later stage.
- f) Students are supported by means of a call centre, social media (Facebook) and contact with lecturers and facilitators.
- g) Examinations are written at several examination centres throughout Southern Africa, but the NWU can request students to write a specific module (e.g. Computer Science) at the Potchefstroom Campus.

1 General Academic Rules for ODL-programmes

(Aligned with the NWU's Academic Rules)

1.1 Admission requirements to programme(s)

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council <http://www.nwu.ac.za/sites/www.nwu.ac.za>

1.1.1 Academic Enquiries:

Lecturers can be contacted by:

- Telephone

Telephonic inquiries will be dealt with on Tuesdays - Thursdays between 10:00 and 15:00 only. NB Please note that lecturers have to teach classes on campus and attend conferences and meetings, and might therefore not be in office. Kindly leave a clear voice message, with your contact details, to ensure that lecturers return your call.

- E-mail

Inquiries via e-mail will be answered within 24 hours.

- Appointment

If you want to visit your lecturer, please schedule an appointment, otherwise you could drive all the way and might not be able to see him/her.

NB Only contact your lecturer if you have academic queries concerning the **content** of the module.

For queries about registration, study material, results and time tables you should contact the call centre (018 2855900) as lecturers will NOT be able to assist with these kinds of queries.

1.2 ODL examination opportunities

ODL examination opportunities are scheduled during June/July and October/November of every year. Students can write any exam during either June/July or October/November of each year. Examination opportunities and information are communicated to students through the relevant prospectus (programme information booklet) and time tables, the NWU and OLG websites, MOODLE and examination letters. The number of examination opportunities per module is determined according to the maximum study period for the qualification for which the student is registered.

NWU web address: <http://www.nwu.ac.za/sites/www.nwu.ac.za>

IMPORTANT NOTICE

RECOMMENDATION WHEN TAKING MODULES DURING YOUR STUDY PERIOD

It is strongly suggested that the following modules are completed consecutively in the proposed order as the content of initial modules provide an essential basis for concept forming in following modules. Following the suggested order will thus greatly contribute to a student's progress as subsequent modules build onto preceding modules and will promote meaningful knowledge construction.

RMAT 111	→	RMAT 121	→	RMAT 211
RWEL 111	→	RWEL 121		
RELS 121	→	ROLT 211		
RLST 121	→	RSLT 211		
RLSA 121	→	RALT 211		
RLSX 121	→	RXLT 211		
RWIL 111	→	RWIL 121		
RWIL 211	→	RWIL 221		
RWIL 311	→	RWIL 321		

Re-mark of examination:

All examination scripts are marked as well as moderated and marks recounted to ensure that the correct marks are given. Students may, however, apply for a re-mark if all of the following criteria are adhered to:

- at minimum of 35% obtained in the examination
- application reach the call centrum at NWU within 14 days after examination results was published
- the re-mark fee should be paid and the proof of payment send to the call centrum with the application form (available from the NWU call centrum).

1.3 Admission to examinations

According to Academic Rules A.2.4.2 and A3.4.2 any student who has obtained the required proof of participation and/or participation mark as prescribed, will be admitted to the examination in the module concerned.

A participation mark will allow students a second consecutive examination opportunity, should they fail the first attempt.

1.4 Participation mark

Participation mark means the mark awarded to a student in a module within a prescribed period by means of formative assessment for the completion of those teaching-learning activities that are required as part of the study within the module.

A participation mark for modules in ODL-programmes is obtained by successfully completing and obtaining an assignment mark for the prescribed assignment(s) as stipulated within every module-specific tutorial letter.

An assignment mark contributes towards the participation mark for two exam opportunities only. Thereafter a new assignment must be submitted for a new participation mark in order to gain admission to write the examination in that module.

1.5 Module mark

A module mark is a mark calculated according to a formula that is determined from time to time for each module in terms of faculty rules. The formula is based on the participation mark and the examination mark awarded to a student in a module.

In calculating the module mark for all modules in the Diploma in Grade R Teaching, the participation mark carries a weight of 40% and the examination mark a weight of 60% towards the final module mark.

NB Owing to the fact that assignments can get lost in the post, students should make a copy of assignments before posting them and keep a copy of each assignment. However, students should post the original assignment to prevent suspicion of plagiarism

1.6 Unsatisfactory academic performance

A student whose academic performance is found to be unsatisfactory will receive a formal written warning from the Dean: FES or an administrator authorised by him. Thereafter, if progress is still not satisfactory, the student could be dealt with in terms of General Academic Rules A.2.4.7.1, A.2.4.8 and A.2.8.

1.7 Termination of studies of ODL students

The minimum and maximum duration of study for the various qualifications is indicated in the calendar and in the programme prospectus (information booklet) for the qualification concerned. One year before the maximum duration of study is exceeded and a student's studies are finally terminated, such a student will receive a warning letter from the Dean: FES or an administrator authorised by him to inform them of the two final examination opportunities in which all outstanding modules must be passed. Should such a student still have outstanding modules after these

examination opportunities, the studies of such a student must be terminated in terms of Academic Rules A.2.4.7.1, A.2.4.8 and A.2.8.

Only in exceptional cases, and then on the grounds of irrefutable evidence, will the Dean: FES or the school director, or the programme leader authorised by the dean, consider a request for continuation of studies from a student whose studies have been terminated. Should such an application be successful, the student will be afforded only one examination opportunity to complete all outstanding modules

1.8 Warning against plagiarism

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see:

http://www.puk.ac.za/opencms/export/PUK/html/beheer-bestuur/beleid-reels/WARNING_AGAINST_PLAGIARISM.pdf



ASSIGNMENTS ARE INDIVIDUAL TASKS AND NOT GROUP ACTIVITIES. (UNLESS EXPLICITLY INDICATED AS GROUP ACTIVITIES)

Copying of text from other learners or from other sources (for instance the study guide, prescribed material or directly from the internet) is **not allowed** – only brief quotations are allowed and then only if indicated as such.

You should **reformulate** existing text and use your **own words** to explain what you have read. It is not acceptable to retype existing text and just acknowledge the source in a footnote – you should be able to relate the idea or concept, without repeating the original author to the letter.

The aim of the assignments is not the reproduction of existing material, but to ascertain whether you have the ability to integrate existing texts, add your own interpretation and/or critique of the texts and offer a creative solution to existing problems.

Be warned: students who submit copied text will obtain a mark of zero for the assignment and disciplinary steps may be taken by the Faculty and/or University. It is also unacceptable to do somebody else's work, to lend your work to them or to make your work available to them to copy – be careful and do not make your work available to anyone!

2 Academic Matters

2.1 Programme information: Diploma in Grade R Teaching Level 6

(Refer to the NWU Calendar of the Programme at <http://www.nwu.ac.za/p-fes>).

2.1.1 Nature and general aims

Prospective students must already be working at a school in Grade R to be able to apply for admission.

The Diploma in Grade R Teaching is a NQF-level 6 qualification consisting of 380/388 credits. Students choosing English First Language (LoLT) are required to complete an extra language model of 8 credits as required by the Department of Higher Education and training, as stipulated in the Minimum Requirements for Teacher Education Qualifications. Therefore students taking English First Language (LoLT) will complete a total of 388 credits to attain the Diploma in Grade R Teaching.

The Department of Education realized the lack of training in the field of Grade R teaching as well as a shortage of Grade R teachers. By offering this programme the university and the Faculty of Education Sciences wants to satisfy the need of the country and deepen the knowledge base of people in the field of early childhood development. Using innovative technologies (for example; interactive white boards, Moodle) the programme is also addressing the universities' vision of innovative teaching, which provides an opportunity for professional development to a wider spectrum of the community.

The Diploma in Grade R Teaching will also provide a vast number of under- and unqualified Grade R practitioners with the opportunity to gain access to a higher education qualification. This qualification will be recognized by the Department of Basic Education and utilized to enable the practitioners to qualify for the relevant REQV level 13 for remuneration purposes. Therefore, this qualification will not only provide prospective students with an opportunity to develop their academic careers, but may also enhance their personal and social well-being. This specialized qualification will provide the successful student with an opportunity to articulate into a BEd degree (Foundation Phase) in order to gain status as a fully qualified Foundation Phase teacher after completion of this degree. Students who wish to articulate into the BEd degree will be credited with up to 180 credits at the NWU.

The purpose of the Diploma in Grade R Teaching is to develop teachers who can demonstrate general educational principles as well as focused

knowledge and skills for Grade R teaching. The qualification requires in-depth specialized knowledge, together with practical skills and experience in a Grade R classroom teaching context. As part of the qualification, students will be expected to gain experience in applying such knowledge and skills in the context of working with Grade R learners in a school. This will be realized by the proposed curriculum on the basis of the coherent and ongoing connection between the core theory of pedagogy, the theory of teaching and learning and the subject content of Reception Year teaching. The curriculum consists of 33 modules. The core modules focus on Languages, Mathematics and Life Skills that should form an essential part for any Reception Year teacher's professional knowledge. Research has proven that, where young learners have a solid grounding in Life Skills, they are better prepared for all challenges of life and future success. The Life Skills component of this qualification thus carries the most credits in order to equip Grade R teachers with the critical knowledge of all facets of Life Skills education.

This programme will develop the necessary competences for students to understand how learners learn, how to teach and how to assess what they learn. The programme further includes modules focussed on work-integrated learning (WIL). These modules which are on NQF level 6 aim to develop the students' discipline and pedagogical knowledge and skills. These modules link clearly with the competences of how to unpack the curriculum, apply sound subject knowledge and how to teach subject content successfully to Grade R learners. The WIL modules also range from levels 5 to 7 to ensure the development of competences for effective teaching in diverse classrooms in South Africa.

2.1.2 WORK-INTEGRATED LEARNING (WIL)

For any teacher training programme to be effective students must get an opportunity to apply their knowledge to a classroom situation.

- The Diploma in Grade R Teaching consists of **six** Work-integrated Learning (WIL) modules over the three years.
- Students will complete one WIL module per semester where each WIL module carries 8 credits.
- These modules aim to equip students with the necessary pedagogical knowledge that will enable them to integrate and apply the knowledge they encounter in their academic modules with the authentic experience they get during work integrated learning in a school.
- Each module also includes two portfolio tasks to provide students the opportunity to demonstrate their ability to apply content knowledge in a practical situation.
- These modules aim to integrate the two types of practical learning, namely learning from practice and learning in practice.

- The WIL modules focus on learning from practice by guiding students in the implementation of competence based teaching activities.
- Students will need to implement these activities during the six week compulsory practicum period per year, and provide proof of applied competence in the form of a work-integrated portfolio.
- Students are already practicing Grade R teachers and will identify 15 days for WIL during each semester. This time slot should be arranged in collaboration with the school principal and the mentor/support teacher who will act as mentor during this time.
- It is the responsibility of the enrolled student who are practicing teachers, who are practicing ECD teachers but need to implement WIL at another more suitable (eg a school with Gr R or with an EMIS number), to obtain permission from the school in their area that will host them for WIL.
- Students should also arrange with the school principal for the most suited time to visit the school for WIL.

WIL programme outline

PER SEMESTER	PER YEAR	OVER 3 YEARS
8 credits	16 credits	48 credits
80 hours	160 hours	480 hours
15 days of teaching in school	30 days of teaching in school	90 days of teaching in school
3 weeks	6 weeks	18 weeks
1 WIL portfolio per semester	2 WIL portfolios per year	6 WIL portfolios in total

- **IMPORTANT: Students also need to include the completed and signed PR02 form with registration. This form needs to be resubmitted each time there is a change in the school where a student implements WIL.**
- **A WIL admin booklet forms part of your study material. This booklet contains all forms required for all three years of the programme. Students should therefore keep this booklet for the duration of their studies and use the forms as required. Apart from all the PR forms and marking schemes, this booklet also includes resources that you will**

need for the planning and implementation of the WIL tasks such as lesson plans and IEP forms. An electronic version of this booklet is also available on the internet.

Please remember the following:

The **Grade R Diploma** students of the North-West University are required to complete a total of **18 weeks practicum** at a school (in a Grade R classroom) for WIL. The student will complete the 18 weeks practicum over a period of 3 years, a minimum of 3 continuous weeks at a time. An arrangement in this regard should be made between the Student and the School.

		Practical Training
1st Year	Month 1 - 6	3 Weeks (Grade R Classroom)
	Month 7 - 12	3 Weeks (Grade R Classroom)
2nd Year	Month 13 - 18	3 Weeks (Grade R Classroom)
	Month 19 - 24	3 Weeks (Grade R Classroom)
3rd Year	Month 25 - 30	3 Weeks (Grade R Classroom)
	Month 31 - 36	3 Weeks (Grade R Classroom)

The School must be willing to take part in the WIL process by:

- *Allowing the student to observe a number of classes / lessons by the Mentor.*
- *Allowing the student to teach a few lessons under mentorship of the teacher.*
- *Providing the NWU with a telephone number, e-mail **or** fax number **and** physical address*
- *Agreeing that the allocated Mentor attend the NWU's Mentorship Training program (accredited by SETA) to become an accredited NWU Mentor that can assess the student in practice – The NWU will contact the mentor in this regard after completion and submission of this form.*

Please complete form **PR 02 E** in full. The Student will be responsible for returning the form to the WIL office for final approval. **Please complete**

the form with EMIS (Education Management Information Systems) number.

Note: Schools that are already a partner school of the **NWU WIL (Potchefstroom Campus) for Full-**

time students must note that the WIL program for Distance Learning students differs from the WIL program for Full-time students in that the Distance Learning students may complete their WIL during any time period that suit both the student and the school (within the set guidelines) **in their first and second year** and will not necessarily take place during the WIL period as established for the Full-time students. The third year students will follow the same WIL period as the Full-time students.

Therefore we kindly request that the school principal complete and sign the PR02 E form as confirmation that:

- the school accommodates the NWU Distance Learning student named in this form;
- the principal takes note of the necessary requirements when accommodating this student for WIL;
- the principal has allocated an appropriate mentor who will complete the mentorship training through NWU, if not yet SETA accredited.

This form serves to inform the NWU of the mentor the school allocated to the student.

- ✓ You have to send the completed PR 02 E form with your application when applying to study the Diploma in Grade R Teaching.
- ✓ The school must have an **EMIS number**. Without this number, you will not be allowed to complete your WIL at the particular school.
- ✓ There must be a SETA accredited mentor at this school or make sure that the school is aware and willing to identify a teacher in their school to undergo the NWU Mentorship Training course. For more information on the mentorship training, please contact **Mr Dawid Oelofse at 018 285 2208/09**.

Requirements for the allocation of a Mentor (one of the following):

- Principal or Deputy Principal
- Foundation Phase HOD (Grade R-3)
- Qualified Grade 1 Teacher with at least 5 years teaching experience
- Qualified Grade R Teacher with at least 5 years teaching experience

- Allocated Mentor must agree to undergo the NWU Mentorship Training Program
- Allocated Mentor must undertake all assessments as required of the student – Mentor may undertake assessments whilst he / she is still busy completing the Mentorship Training.
- The school where you are implementing WIL must have a Grade R classroom to provide you the opportunity for experience learning in a Grade R classroom. If you are a practicing teacher at a school without a EMIS number, you will need permission from your school principal to leave your own class for the 15 days per semester in order to implement the WIL at a school in the area with a Grade R class. It is your responsibility to identify an appropriate school with a Grade R class that is willing to host you for the 15 days for WIL.
- If you are struggling to find a school please contact 018 299 4755 for assistance.

IMPORTANT:

- Please make sure that you understand all the information provided in the respective WIL study guide (RWIL 111 - 321). These study guides guide you in all the steps you need to take before and during the WIL in order to provide sufficient evidence of WIL to pass the module. You need to compile a WIL portfolio for each semester as evidence of your learning in practice.
- Please make sure that you provide a valid email address on the PR 02 form.
- Refer to APPENDIX B of the PR02 form for the compilation of the WIL portfolio and the forms that must be completed.

2.1.3 Study duration and articulation.

a) Study Duration

The minimum duration for completion of Diploma in Grade R Teaching studies is three years with a maximum of five years.

b) Articulation

After successful completing this qualification, a student may articulate into a BEd (Foundation Phase) qualification.

2.1.4 Admission requirements

Prospective students must already be working at a school in Grade R to be able to apply for admission. The minimum admission requirement for this qualification, as stated by the Department of Higher Education and Training, is a National Senior Certificate with diploma endorsement or

equivalent. A level 4 or level 5 Certificate or Diploma in Early Childhood Development may also be presented for admission. It is assumed that students with such qualifications will have the necessary knowledge, skills and values to register for a level 6 qualification. The program however starts with a number of modules on level 5 in order to assist students to progress from modules on level 5 to modules on level 6. The number of exit modules on level 7 are included for articulation purposes into the BEd Foundation Phase.

2.1.5 Faculty Specific requirements

The Department of Education realised the lack of training in the field of Grade R teaching as well as a shortage of Grade R teachers. By offering this programme, the university and the Faculty of Education Sciences want to satisfy the need of the country and deepen the knowledge base of people in the field of early childhood development. At the same time the programme's mode of delivery is Open Distance Learning (ODL) and by using innovative technologies (for example, Interactive White Boards and Moodle), the programme is also addressing the university's vision of innovative teaching, which provides an opportunity for professional development to a wider spectrum of the community.

Establishing and developing a Diploma in Grade R Teaching will also provide a vast number of under- and unqualified Grade R practitioners with the opportunity to gain access to a higher education qualification. This qualification will be recognised by the Department of Basic Education and enable the qualified Grade R teachers to qualify for the relevant Relative Education Qualification Value (REQV) of level 13 for remuneration purposes. Therefore, this qualification will not only provide prospective students with an opportunity to develop their academic careers, but may also enhance their personal and social well-being. This diploma will provide the successful student with an opportunity to articulate into a BEd degree (Foundation Phase) in order to gain status as a fully qualified Foundation Phase teacher. Students who wish to articulate into the BEd degree will be credited with up to 180 credits at NWU.

	Teacher Education Qualification		
NQF level	Degrees	Diploma	Certificates
10	Doctoral Degree		
9	Master of Education		

	Degree		
8	Bachelor of Education Honours Degree	Postgraduate Diploma in Education (PGDE)	
7	Bachelor of Education Degree	Advanced Diploma in Teaching (Old PGCE) Advanced Diploma in Education (ADE)	
6		Diploma in Grade R Teaching	Advanced Certificate in Teaching (ACT) ACT in Foundation Phase ACT in Intermediate Phase ACT in Senior Phase ACT in FET Phase (ACT: replace ACE)
5			(NPOD)

2.1.6 Rules for the programme

(Refer to the NWU Calendar of the Diploma in Grade R Teaching)

The rules for the Diploma in Grade R Teaching Programme must be read together with the General Academic rules of the university (A-rules), which is available on the Internet at: <http://www.nwu.ac.za/node/5661>

Programme Outline

Composition of the Curricula

Qualification code: 4901001

Qual-prog-curr code: O100P

Qual-progr-curr name: A GR R ODL/AFSTAND

1 ST YEAR					
YEAR MODULES (Semester 1 & 2)					
RLSD171	Disabilities and Learning Barriers				16
RTAL171	Teaching and Learning				16
RMAT171	Fundamentals of Mathematics Teaching and Learning Gr R				16
SEMESTER 1			SEMESTER 2		
RWEL111	Life Skills: Personal Well-being	8	RWEL121	Life Skills: Social Well-being	8
RWIL111	Work-integrated Learning	8	RWIL121	Work-integrated Learning	8
RFLS111	Fundamental academic Literacy and Support	12	CHOOSE ONE OF THE FOLLOWING LANGUAGE OF TEACHING AND LEARNING (LOLT)		
RHWP111	Handwriting proficiency	8	RELS121	English	8
RTCL111	Technology & Computer literacy for Educators	8	RLSA121	Afrikaans	8
			RLST121	Setswana	8
			RLSX121	isiXhosa	8
			RLSZ121	isiZulu	8
			RLSO121	Sesotho	8
			RLSP121	Sepedi	8

RLSW121	Siswati	8
TOTAL CREDITS YEAR 1		124

2nd YEAR					
YEAR MODULES (Semester 1 & 2)					
RLCA271	Creative Arts				16
RRTL271	GR R Teaching and Learning				16
RLBK271	Life Skills: Beginning Knowledge				16
REDM271	GR R Education Management				16
SEMESTER 1			SEMESTER 2		
RLSS211	Social and Health Barriers	16	RMAT121	Fundamentals of Mathematics Teaching and Learning Gr R	16
RWIL211	Work-Integrated Learning in GR R	8	RWIL221	Work-Integrated Learning in GR R	8

RCDP211	Child development and perceptual skills	16			
CHOOSE ONE OF THE FOLLOWING LANGUAGE OF TEACHING AND LEARNING (LOLT)			CHOOSE ONE OF THE FOLLOWING CONVERSATIONAL LANGUAGE PROFICIENCY:		
**ROLT211	English	8	RCLP221	English	8
RALT211	Afrikaans	8	RCLS221	Setswana	8
RSLT211	Setswana	8	RCLX221	isiXhosa	8
RXLT211	isiXhosa	8	RCLZ221	isiZulu	8
RZLT211	isiZulu	8	RCLQ221	Sesotho	8
RELT211	Sesotho	8	RCLE221	Sepedi	8
RPLT211	Sepedi	8	RCLW221	SiSwati	8
RWLT211	SiSwati	8	RCLA221	Afrikaans	8
			TOTAL CREDITS YEAR 2		144
**Compulsory If English was selected in year one					

3rd YEAR		
YEAR MODULES (Semester 1 & 2)		
RLSI371	Policy Perspective on inclusive Education	16

RLSP371	Life Skills: Physical Education				16
SEMESTER 1			SEMESTER 2		
REMS311	Education Management and Systems	8	REDL321	Educational Law	8
RWIL311	Work-integrated Learning in GR R	8	RWIL321	Work-integrated Learning in GR R	8
RIRS311	Introduction to Research Skills	8	RLSE221	Emotional and Social Barriers	16
RMAT211	Teaching, learning and assessment of Mathematics in GR R	16	RFAL221	First Additional English Language	8
			RLSM221	Life Skills: Music	8
			TOTAL CREDITS YEAR 3		112
CHOOSE ONE COMBINATION IF ENGLISH (RELS121 & ROLT211) was selected in previous years:					
RLST121	Setswana First Language	8	→ RSLT211	Setswana 1 st Language	8
RLSA121	Afrikaans First Language	8	→ RALT211	Afrikaans First Language	8
RLSX121	isiXhosa First Language	8	→ RXLT211	isiXhosa First Language	8
RLSZ121	isiZulu First Language	8	→ RZLT211	isiZulu First Language	8
RLSO121	Sesotho First Language	8	→ RELT211	Sesotho First Language	8
RLSP121	Sepedi First Language	8	→ RPLT211	Sepedi First Language	8

RLSW121	SiSwati First Language	8	RWLT211	SiSwati First Language	8
Or one of the following in the 2nd semester					
			RFAA221	Afrikaans: First Language	8
			RFAX221	isiXhosa First Language	8
			RFAS 221	Setswana First Language	8
			RFAZ221	isiZulu First Language	8
			RFAO221	Sesotho First Language	8
			RFAP221	Sepedi First Language	8
			RAFW221	SiSwati First Language	8
TOTAL CREDITS YEAR 3					380/ 388

2.1.7 Suggestion regarding structuring of your curriculum

- a) Structure your curriculum over the period of 3 years.
- b) Do not attempt more than the 11 modules per year (9 modules for exam sessions), remember you should spend at least 6 months working through a module.
- c) Most curricula do not have more than 30 modules which mean you can complete the curriculum in three years (6 exam opportunities).
- d) If, after 3 years, you are still left with some modules, you are granted 2 more exam opportunities to complete your curriculum.

2.1.8 Language

The language of tuition via ODL is English. Study guides for are available in English. A student may write examinations and submit assignments in either Afrikaans or English. Contact sessions are conducted in English.

Please note that where a module is chosen for Home language the student must write examinations and submit assignments in that specific home language.

2.1.9 Study material

- a) Study material will be delivered either by **Postal or Courier services to the address you have indicated for the delivery of Study material.**
- b) **Please note that you must indicate a physical address or work address where the study material can be delivered via courier.**
- c) Study material sent through postal services must be collected from the post office within **seven working days** or it will be returned to the NWU. The student will be liable for the cost of postage.
- d) Study material may be collected at the University, except if already dispatched.

2.2 Teaching and learning arrangements

2.2.1 Assessment (assignments and examination)

2.2.1.1 Assignments

- a) Please follow the format for academic assignments as is stipulated in the tutorial letters.
- b) Students are required to submit assignments according to dates specified in this prospectus (information booklet).

- c) Complete your assignments in due time so that you will be able to concentrate on preparing for the examinations.
- d) Refrain from using Bantex bags, ring binders, etc.
- e) The NWU urges students to submit completed assignments early.
- f) All assignments must be posted, or submitted at the study centres for distribution and assessment.
- g) Assignments may not be posted to the lecturer, only to:

Physical address

The Unit for Open Distance Learning
North-West University
cnr Esselen and Malherbe Streets
Building B11A
Room G30
Potchefstroom
2520

Postal address

Unit for Open Distance Learning
North-West University
Private Bag X6001
Internal Box 539
Potchefstroom
2520

Assignments may also be posted by hand at the learner support centres in the provided post boxes

h) Enquiries regarding assignments:

018 285 5900

i) Important to know

- Assignment marks give you admission to the examination;
- An assignment mark can only be used for two exam opportunities after which a new assignment must be submitted;
- Assignments that are submitted after the due date will have to stand over to the next semester, which means that the students will only then have a participation mark that will give them entry to write exams in a particular module.
- All assignments must be posted to the NWU for assessment to the address provided above.

j) Due dates

Assignments	Portfolio
08 April 2017 and 09 September 2017	27 May 2017 and 21 October 2017

Due dates for 3 year RWIL students 2017

SEMESTER	DATE	DAYS	PROGRAMME
1	Tuesday, 18 April – Friday, 12 May	16 days	Gr R-Diploma
2	Monday, 24 July – Friday, 11 August	14 days	Gr R-Diploma

k) Library services: Student Academic Support

- Library website: www.nwu.ac.za/library
All registered students of the NWU have access to the library. Type your surname and student/ID number when prompted to do so when working off-campus.
- **Library hours:**

Term:

- Monday to Friday 07:30–18:00
- Saturday 10:00–13:00

University holidays:

- Monday to Friday 07:30–16:30
- Saturday 10:00–13:00 (not open on Saturdays during December)

The library is closed on public holidays.

- **Loan services of the library**

Undergraduate ODL students may borrow 6 books for 2 weeks and postgraduate ODL students may borrow 10 books for 1 month with two renewals allowed if requested before the expiry date of the loan period (on condition that the books are not required by other users).

To renew books via the internet: go to the library's web page at www.nwu.ac.za/library and click on **Renew your books** under **Services**. Only possible if books are not overdue.

- **Library information and assistance**

Go to the library's web page at www.nwu.ac.za/library. Under the heading **Guides**, click on **Guides and manuals (PC)** to access useful information.

Call any of the following numbers for assistance on **library** matters: [018 299 2859](tel:0182992859)

Supply your NWU student number in all instances when you request information.

- **LibGuides**

To find specific information related to education studies, click on the **LibGuides** tab on the website at www.nwu.ac.za/library. Click on **Education (PC)** and use the different sections to get study information and information on how to search for books, articles etc.

- **Information retrieval guides:**

For help with using databases:

Go to www.nwu.ac.za/library, choose **Guides**, click on **Information retrieval guides** and choose **Education**.

- **Examination papers**

Go to <http://www.nwu.ac.za/library/index.html>. Under **Find information**, click on **Exam papers**.

Complete **ONLY** the **Subject code** block according to the example provided.

Call [018 299 2859](tel:0182992859) for **library** assistance.

Call 018 285 5900 for other requests.

2.2.1.2 Examination

- **No examination information sessions** will be facilitated at Learner Support Centres during 2016.
- **Students may download examination information, previous examination papers and tutorial notes from the OLG website at:** www.olgdownloads.co.za
- **Important** contact numbers regarding examination enquiries
- All **queries:** 018 285 5900 or 011 670 4850.
- **Examinations can be written at one of the venues at the provided Learner Support Centre list** (see no 7).
- **Please** take careful note of the details given below regarding the examination procedures so that you know what is expected of you:
 - i. Examinations will take place on the dates given on the examination timetable.

- ii. Familiarise yourself with the examination timetable and be prepared to write the exams on the specified days. The exam timetables have been finalised and **NO** changes will be considered.
- iii. A personal timetable for examination leave that can be submitted to the Department of Education will be posted to you. If you have **NOT** received this timetable **two weeks** prior to the exams, you must please inform the Unit for Open Distance Learning office immediately.
- iv. Examination papers are set and marked by lecturers and accredited markers from the University.
- v. As soon as your examination results have been processed, they will be posted to you.
- vi. The final promotion is done by an examination panel from the University.
- vii. If you fail a module during the examinations, you will have the opportunity to rewrite the module the following semester. For instance: if you failed a module during the July examination, you will have the opportunity to rewrite it again during the October/November examination. If you fail a module again during the second examination opportunity you will have to reregister and pay for the module and re submit an assignment to obtain the opportunity to write it again in the July examination the following year.
- viii. Examination regulations appear in each answer book. Any irregularities during examinations are considered a serious offence and the necessary steps will be taken.
- ix. Dishonesty during the examination could lead to a candidate being expelled from the course. Please ensure that you do not become a victim of this kind of behaviour. It is not worth it.
- x. **IT IS IMPORTANT THAT YOU ATTEND AT THE EXAMINATION VENUE YOU HAVE INDICATED ON YOUR APPLICATION FORM, SINCE PROVISION WILL BE MADE FOR YOU ONLY AT THAT EXAMINATION CENTRE. ONLY WRITTEN REQUESTS FOR ANY CHANGE OF EXAMINATION VENUE WILL BE ACCEPTED. YOU'RE EXAMINATION CENTRE IS THE CENTRE CLOSEST TO YOUR HOMETOWN (see list provided par. 7).**
- xi. **NO marks will be given telephonically.**
- xii. How to find your results on the internet: <http://www.nwu.ac.za>
- xiii. Under the heading **STUDY HERE** click on the **Exam results** link.
- xiv. The login window will appear. Type in your **student number** and **PIN** (*the pin can be requested on the same webpage*).
- xv. You can also obtain your examination results via SMS. On your cell phone, go to **new messages**, type in your **student number**

followed by the word **NWU** and send the message to **35606**. An SMS will be sent to you with your results.

- xvi. You can also make use of the **MTN line** to receive your examination results. The number to call is **083 123 222**. Have your student number available.

l) Examination marks are evaluated as follows:

- i. Assignments give you admission to the examination.
- ii. Examination sub-minimum = 40% per module*.
- iii. Participation- and examination marks total the module or final mark.
- iv. Examination (60% of module/final mark) + Participation (40% of module/final mark) = module mark (final mark)
- v. Distinction = 75% and above

Pass mark = 50%

*e.g. you might obtain a module mark of above 50% and still fail because of the sub-minimum requirement in the exams which is 40%.

a) Examination papers from previous years

- i. Previous examination papers can be obtained from the internet at the following address: <http://www.nwu.ac.za>; <http://library.nwu.ac.za/dbtw-wpd/textbases/exam-papers.html>
- ii. **or on the Open Learning Group's website, www.olqdownloads.co.za**
- iii. Under the header **PAST PAPERS** find **NWU past exam papers**. Click on the **Find now** link.
- iv. Under the header **Past Exam Papers** choose the relevant year's exam paper.

2.2.2 Cancellation of studies/Expulsion Process

2.2.2.1 Notice to the Head: Support Section

- a) Your notice of cancellation of studies or single-course modules should be submitted on the official cancellation form available from Support Section at room G30 in the UODL, Building B11A on the campus plan.
- b) Notice of cancellation:
 - i. Should notice of cancellation take place **by letter**, it should be addressed to

The Head: Support Section

Attention: Mrs Chantelle Badenhorst

Private Bag X6001

POTCHEFSTROOM

2531

- ii. Should notice of cancellation be sent by **registered mail**, the date of receipt will be noted as the official cancellation date.

- a) The cancellation is valid from the date of proper submission of the cancellation form to the Department of Academic Administration, or from the date of receipt of the registered postal article by the Head: Support Section.
- b) The Head: Support Section or Department of Academic Administration will notify Financial Administration: Revenue accordingly regarding the cancellation.

2.2.2.2 Fees payable upon cancellation of studies

- a) Should students cancel their studies prior to 19 February, only the registration is payable as set out in 2.2.2.1. Should students cancel their studies after 19 February March, the full tuition for the first semester is payable.

- b) Should students cancel their studies for the second semester prior to 31 July, only the tuition for the first semester is payable. Should students cancel their studies after 31 July, the full tuition for the year is payable.

- c) Should students cancel their studies, all bursaries and/or loans are repayable immediately.

2.2.2.3 Continued liability for fees payable upon expulsion from studies

In all cases of transgressions and subsequent disciplinary steps that might entail, in terms of the provisions of the University's Statute and the Students' Disciplinary Rules, the temporary or permanent, total or partial suspension of rights and privileges, intervention in or interruption or termination of studies or non-acceptance in a residence, the student concerned forfeits any claim to the repayment, reduction or waiver of moneys that have been paid, or are payable to the University. All bursaries and/or loans are also repayable immediately.

2.3 Contact-session timetable for 2017

(The contact-session timetable includes information regarding study venues, contact times and dates, modules, semesters)

- a) Take note that there are possibly two sessions that could take place at selected Learner Support Centres:
 - Whiteboard 1
 - Whiteboard 2
- b) If an SMS is sent to you reminding you of contact sessions, please refer to your year programme to see whether your programme/modules will be facilitated during the sessions on that specific date.
- c) Refer to your year programme for the closest Learner Support Centre in your area. You may attend contact sessions in any area.
- d) **It remains the responsibility of the bursary students to refer to the timetable below to determine when interactive whiteboard sessions will be facilitated for their modules.**

Note: All contact sessions will be done through the interactive whiteboards installed at Learner Support Centres

FIRST SEMESTER 2017

Saturday 4 February					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
	Dipl in Grade R 1st year 1st semester		Dipl in Grade R 1st year 2nd semester		Dipl in Grade R 2nd year 1st semester
08H00	RLSD171	08H00	RWIL121	08H00	RLCA271
08H45	RTAL171	08H45	RLSD171	08H45	RRTL271
09H30	RMAT171	09H30	RTAL171	09H30	RLBK271
10H15	RWEL111	10H15	RMAT171	10H15	REDM271
11H00	RWIL111	11H00	RWEL121	11H00	RLSS211
11H45	RFLS111	11H45	RELS121	11H45	RCDP211
12h30	LUNCH BREAK	12h15	LUNCH BREAK	12h30	LUNCH BREAK
12h45	RHWP111	12h30	RLSA121	12h45	RWIL211
13h30	RTCL111	13h00	RLST121	13h30	ROLT211
	1st year 2nd semester	13h30	RLSX121	14h00	RALT211

14h15	RLSP121	14h00	RLSZ121	14h30	RSLT211
14h45	RLSW121	14h30	RLSO121	15h00	RXLT211
	2nd year 1st semester		2nd year 1st semester	15h30	RZLT211
15h15	RELT211	15h00	RPLT211		
		15h30	RWLT211		

Saturday 25 February					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
	Dipl in Grade R 3rd year 1st semester		Dipl in Grade R 3rd year 2nd semester		
08H00	RLSI371	08H00	RLSM221		
08H45	RLSP371	08H45	RLSI371		
09H30	REMS311	09H30	RWIL321		
10H15	RWIL311	10H15	REDL321		
11H00	RIRS311	11H00	RLSP371		

11H45	RMAT211	11H45	RLSE221		
12h30	LUNCH BREAK	12h30	LUNCH BREAK		
	3rd year 2nd semester	12h45	RFAL221		
12h45	RFAZ221	13h30	RFAA221		
13h15	RFAO221	14h00	RFAX221		
13h45	RFAP221	14h30	RFAS 221		
14h15	RFAW221				

Saturday 11 March					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
	Dipl in Grade R 2nd year 1st semester		Dipl in Grade R 3rd year 1st semester		
08H00	RLCA271	08H00	RLSI371		
08H45	RRTL271	08H45	RLSP371		
09H30	RLBK271	09H30	REMS311		

10H15	REDM271	10H15	RWIL311		
11H00	RLSS211	11H00	RIRS311		
11H45	RCDP211	11H45	RMAT211		
12h30	LUNCH BREAK	12h30	LUNCH BREAK		
12h45	RWIL211		2nd year 1st semester		
13h30	ROLT211	12h45	RZLT211		
13h45	RALT211	13h15	RELT211		
14h15	RSLT211	13h45	RPLT211		
14h45	RXLT211	14h15	RWLT211		

Monday 3 April					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
	Dipl in Grade R 1st year		Dipl in Grade R 1st year		

	1st semester		2nd semester		
08H00	RLSD171	08H00	RWIL121		
08H45	RTAL171	08H45	RLSD171		
09H30	RMAT171	09H30	RTAL171		
10H15	RWEL111	10H15	RMAT171		
11H00	RWIL111	11H00	RWEL121		
11H45	RFLS111	11H45	RELS121		
12H30	LUNCH BREAK	12h15	RLSA121		
12h45	RHWP111	12h45	RLST121		
13H30	RTCL111	13h15	LUNCH BREAK		
	1st year 2nd semester	13h30	RLSX121		
14H15	RLSP121	14h00	RLSZ121		
14H45	RLSW121	14h30	RLSO121		
		15h00			

Tuesday 4 April

Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
	Dip in Grade R 2 nd year 1 st semester		Dip in Grade R 2 nd year 2 nd semester		ACT
08H00	RLCA271	08H00	RWIL221		
08H45	RRTL271	08H45	RMAT 121		
09H30	RLBK271	09H30	RLCA271		
10H15	REDM271	10H15	RRTL271		
11H00	RLSS211	11H00	RLBK271		
11H45	RCDP211	11H45	REDM271		
12H30	LUNCH BREAK	12H30	LUNCH BREAK		
12H45	ROLT211	12H45	RCLS221		
13H15	RALT211	13H15	RCLX221		
13H45	RSLT211	13H45	RCLW221		
14H15	RXLT211	14H15	RCLZ221		
14H45	RWLT211	14H45	RCLE221		
15H15	RELT211	15H15	RCLO221		

15H45	RPLT211	15H45	RCLP221		
	Dip Grade R 2 nd year 1 st semester	16H15	RCLA221		
16h15	RZLT211				

Saturday 22 April					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
	Dipl in Grade R 2 nd year 2 nd semester		Dipl in Grade R 3 rd year 2 nd semester		
08H00	RWIL221	08H00	RLSM221		
08H45	RMAT 121	08H45	RLSI371		
09H30	RLCA271	09H30	RLSP371		
10H15	RRTL271	10H15	REDL321		
11H00	RLBK271	11H00	RWIL321		
11H45	REDM271	11H45	RLSE221		

12H30	LUNCH BREAK	12H30	LUNCH BREAK		
12H45	RCLX221	12H45	RFAL221		
13H15	RCLP221	13H30	RFAA221		
13H45	RCLA221	14H00	RFAX221		
14H15	RCLE221	14H30	RFAS 221		
14H45	RCLO221	15H00	RFAP221		
15H15	RCLZ221	15H30	RFAO221		
15H45	RCLW221	16H00	RFAP221		
16H15	RCLS221	16H30	RFAZ221		

Saturday 6 May					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
	Dipl in Grade R 1st year 1st semester		Dipl in Grade R 1st year 2nd semester		Dipl in Grade R 2nd year 2nd semester
08H00	RLSD171	08H00	RWIL121	08H00	RLCA271
08H45	RTAL171	08H45	RLSD171	08H45	RMAT121

09H30	RMAT171	09H30	RTAL171	09H30	RRTL271
10H15	RWEL111	10H15	RMAT171	10H15	RLBK271
11H00	RWIL111	11H00	RWEL121	11H00	REDM271
11H45	RFLS111	11H45	RELS121	11H45	RCLP221
12H30	LUNCH BREAK	12H15	RLSA121	12H30	LUNCH BREAK
12h45	RHWP111	12h45	LUNCH BREAK	12h45	RCLX221
13H30	RTCL111	13h00	RLST121	13h15	RCLZ221
	1st year 2nd semester	13H30	RLSX121	13h45	RCLA221
14H15	RLSO121	14H00	RLSZ121	14H15	RCLS221
14H45	RLSP121	14h30	RLSW121	14h45	
	2nd year 2nd semester		2nd year 2nd semester	15h15	
15H15	RCLO221	15h00	RCLW221	15h45	RCLE221

Saturday 27 May					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3

	Dipl in Grade R 3 rd year 1 st semester		Dipl in Grade R 3 rd year 2 nd semester		
08H00	RLSI371	08H00	RLSM221		
08H45	RLSP371	08H45	RLSI371		
09H30	REMS311	09H30	REDL321		
10H15	RIRS311	10H15	RLSP371		
11H00	RMAT211	11H00	RLSE221		
11H45	LUNCH BREAK	11H45	RFAL221		
	3rd year 2nd semester	12H30	LUNCH BREAK		
12H00	RFAZ221	12H45	RFAA221		
12H30	RFAO221	13H30	RFAX221		
13h00	RFAP221	14H15	RFAS 221		
13h30	RFAP221	14H45			

SECOND SEMESTER 2017

Saturday 29 July					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
	Dipl in Grade R 1 st year 1 st semester		Dipl in Grade R 3 rd year 1 st semester		Dipl in Grade R 3 rd year 2 nd semester
08H00	RLSD171	08H00	REMS311	08H00	RLSM221
08H45	RTAL171	08H45	RLSP371	08H45	RLSI371
09H30	RMAT171	09H30	RIRS311	09H30	RWIL321
10H15	RWEL111	10H15	RWIL311	10H15	REDL321
11H00	RWIL111	11H00	RLSI371	11H00	RLSP371
11H45	RFLS111	11H45	RMAT211	11H45	RLSE221
12H30	LUNCH BREAK	12H30	LUNCH BREAK	12H30	LUNCH BREAK
12h45	RHWP111		3 rd year 2 nd semester	12h45	RFAL221
13H30	RTCL111	12H45	RFAZ221	13H30	RFAA221
		13H15	RFAO221	14H00	RFAX221
		13H45	RFAP221	14H30	RFAS 221

		14H15	RFAW221	15H00	
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SATURDAY 12 AUGUST					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
	Dipl in Grade R 1st year 1st semester		Dipl in Grade R 1st year 2nd semester		
08H00	RLSD171	08H00	RWIL121		
08H45	RTAL171	08H45	RLSD171		
09H30	RMAT171	09H30	RTAL171		
10H15	RWEL111	10H15	RMAT171		
11H00	RWIL111	11H00	RWEL121		
11H45	RFLS111	11H45	RELS121		
12H30	LUNCH BREAK	12H15	RLSA121		
12h45	RHWP111	12h45	LUNCH BREAK		
13H30	RTCL111	13h00	RLST121		
	1st year	13H30	RLSX121		

	2nd semester				
14H15	RLSP121	14H00	RLSZ121		
14H45	RLSW121	14H30	RLSO121		

Saturday 26 August					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
	Dipl in Grade R 1st year 2nd semester		Dipl in Grade R 2nd year 1st semester		Dipl in Grade R 2nd year 2nd semester
08H00	RLSD171	08H00	RLCA271	08H00	RWIL221
08H45	RTAL171	08H45	RRTL271	08H45	RMAT 121
09H30	RMAT171	09H30	RLBK271	09H30	RLCA271
10H15	RWIL121	10H15	REDM271	10H15	RRTL271
11H00	RWEL121	11H00	RLSS211	11H00	RLBK271
11H45	RELS121	11H45	RCDP211	11H45	REDM271
12H15	RLSA121	12H30	LUNCH BREAK	12H30	LUNCH BREAK
12h45	LUNCH BREAK	12h45	RWIL211	12h45	RCLP221

13h00	RLST121	13h30	ROLT211	13h15	RCLW221
13H30	RLSX121	14H15	RALT211	13h45	RCLE221
14H00	RLSZ121	14H45	RSLT211	14H15	RCLA221
14H30	RLSO121	15H15	RXLT211	14h45	RCLZ221
15h00	RLSP121	15h45	RZLT211	15h15	RCLX221
15H30	RLSW121	16h15	RELT211	15h45	RCLS221
	2nd year 1st semester	16h45	RPLT211	16h15	RCLO221
16H00	RWLT211	17h15		16H45	

Saturday 16 September					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
	Dipl in Grade R 2nd year 1st semester		Dipl in Grade R 2nd year 2nd semester		
08H00	RLCA271	08H00	RWIL221		
08H45	RRTL271	08H45	RMAT 121		

09H30	RLBK271	09H30	RLCA271		
10H15	REDM271	10H15	RRTL271		
11H00	RLSS211	11H00	RLBK271		
11H45	RCDP211	11H45	REDM271		
12H30	LUNCH BREAK	12H30	LUNCH BREAK		
12h45	RWIL211	12h45	RCLP221		
13h30	ROLT211	13h15	RCLS221		
14H15	RALT211	13h45	RCLX221		
14H45	RSLT211	14H15	RCLZ221		
15H15	RXLT211	14h45	RCLA221		
15h45	RZLT211	15h15	RCLE221		
16h15	RELT211	15h45	RCLW221		
16h45	RPLT211	16h15	RCLO221		
17h15			2nd year 1st semester		
		16h45	RWLT211		

Monday 2 October					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
			Dipl in Grade R 1 st year 1 st semester		Dipl in Grade R 1 st year 2 nd semester
		08H00	RLSD171	08H00	RWIL121
		08H45	RTAL171	08H45	RLSD171
		09H30	RMAT171	09H30	RTAL171
		10H15	RWEL111	10H15	RMAT171
		11H00	RWIL111	11H00	RWEL121
		11H45	RFLS111	11H45	RELS121
		12H30	LUNCH BREAK	12H15	RLSA121
		12h45	RHWP111	12h45	LUNCH BREAK
		13H30	RTCL111	13H00	RLST121
			1 st year 2 nd semester	13H30	RLSX121

		14H15	RLSP121	14H00	RLSZ121
		14H45	RLSW121	14H30	RLSO121

Tuesday 3 October					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
			Dipl in Grade R 2nd year 1st semester		Dipl in Grade R 2nd year 2nd semester
		08H00	RLCA271	08H00	RMAT 121
		08H45	RRTL271	08H45	RLCA271
		09H30	RLBK271	09H30	RRTL271
		10H15	REDM271	10H15	RLBK271
		11H00	RLSS211	11H00	REDM271
		11H45	RCDP211	11H45	RCLP221
		12H30	LUNCH BREAK	12H30	LUNCH BREAK
		12h45	ROLT211	12h45	RCLS221
		13h30	RALT211	13h15	RCLX221

		14H15	RSLT211	13h45	RCLZ221
		14H45	RXLT211	14H15	RCLA221
		15H15	RZLT211	14h45	RCLE221
		15h45	RELT211	15h15	RCLW221
		16h15	RPLT211	15h45	RCLO221
		16h45	RWLT211	16h15	

Wednesday 4 October					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
			Dipl in Grade R 3rd year 1st semester		Dipl in Grade R 3rd year 2nd semester
		08H00	RLSI371	08H00	RLSM221
		08H45	RLSP371	08H45	RLSI371
		09H30	REMS311	09H30	RWIL321
		10H15	RWIL311	10H15	REDL321
		11H00	RIRS311	11H00	RLSP371

		11H45	RMAT211	11H45	RLSE221
		12H30	LUNCH BREAK	12H30	LUNCH BREAK
			3rd year 2nd semester	12h45	RFAL221
		12H45	RFAZ221	13h30	RFAA221
		13H15	RFAO221	14H15	RFAX221
		13H45	RFAP221	14H45	RFAS 221
		14H15	RFAW221		

Saturday 21 October					
Time	Whiteboard 1	Time	Whiteboard 2	Time	Whiteboard 3
			Dipl in Grade R 3rd year 1st semester		Dipl in Grade R 3rd year 2nd semester
		08H00	RLSI371	08H00	RLSE221
		08H45	RLSP371	08H45	REDL321
		09H30	REMS311	09H30	RLSI371

		10H15	RIRS311	10H15	RLSP371
		11H00	RMAT211	11H00	RLSM221
		11H45	LUNCH BREAK	11H45	RFAL221
			3rd year 2nd semester	12H30	LUNCH BREAK
		12H00	RFAZ221	12h45	RFAA221
		12H30	RFAO221	13h30	RFAX221
		13H30	RFAP221	14H15	RFAS 221
		14H00	RFAW221	14H45	

3 Examination Timetable

- First semester examination takes place from **7 June – 3 July 2017**
 - Second semester examination takes place from **30 October - to 22 November 2017**
- a) Notes:
- i. Make sure you are registered at a specific examination centre
 - ii. Should you need to *change your examination centre*, please contact 018 285 5900.
 - iii. Changes for the June examination must be communicated to 018 285 5900 before 15 April 2016, and for the October examinations, before 15 September 2016.
 - iv. If you should fail to change your examination centre in time, there will be serious financial implications for students

The exam information letters will be available on the OLG website at: www.olgdownloads.co.za

Grade R First semester Exam time table June/July 2017

	Module	Date	Session 1 - 9:00 Session 2 - 14:00
GRADE R	RALT211	03 July 2017	1
GRADE R	RCDP211	12 June 2017	1
GRADE R	RCLA221	28 June 2017	1
GRADE R	RCLE221	28 June 2017	1
GRADE R	RCLO221	28 June 2017	1
GRADE R	RCLP221	28 June 2017	1
GRADE R	RCLS221	28 June 2017	1
GRADE R	RCLW221	28 June 2017	1
GRADE R	RCLX221	28 June 2017	1
GRADE R	RCLZ221	28 June 2017	1

GRADE R	REDL 321	22 June 2017	2
GRADE R	REDM271	26 June 2017	2
GRADE R	RELS121	26 June 2017	1
GRADE R	RELT211	03 July 2017	1
GRADE R	REMS 311	21 June 2017	2
GRADE R	RFAA 221	09 June 2017	1
GRADE R	RFAL221	09 June 2017	1
GRADE R	RFAO221	09 June 2017	1
GRADE R	RFAP221	09 June 2017	1
GRADE R	RFAS 221	09 June 2017	1
GRADE R	RFAX221	09 June 2017	1
GRADE R	RFAX 221	09 June 2017	1
GRADE R	RFAZ221	09 June 2017	1
GRADE R	RFLS111	29 June 2017	1
GRADE R	RHWP111	23 June 2017	1
GRADE R	RIRS 311	27 June 2017	1
GRADE R	RLBK271	30 June 2017	1
GRADE R	RLCA271	23 June 2017	2
GRADE R	RLSA121	26 June 2017	1
GRADE R	RLSD171	07 June 2017	2
GRADE R	RLSE221	21 June 2017	1
GRADE R	RLSM221	29 June 2017	2
GRADE R	RLSO121	26 June 2017	1
GRADE R	RLSP 371	14 June 2017	1
GRADE R	RLSP121	26 June 2017	1
GRADE R	RLSS211	07 June 2017	1
GRADE R	RLST121	26 June 2017	1
GRADE R	RLSW121	26 June 2017	1

GRADE R	RLSX121	26 June 2017	1
GRADE R	RLSZ121	26 June 2017	1
GRADE R	RMAT111	20 June 2017	1
GRADE R	RMAT121	15 June 2017	1
GRADE R	RMAT211	15 June 2017	2
GRADE R	ROLT211	03 July 2017	1
GRADE R	RPLT211	03 July 2017	1
GRADE R	RRTL271	13 June 2017	1
GRADE R	RSLT211	03 July 2017	1
GRADE R	RTAL171	12 June 2017	2
GRADE R	RTCL111	28 June 2017	2
GRADE R	RWEL111	30 June 2017	1
GRADE R	RWEL121	08 June 2017	1
GRADE R	RWLT211	03 July 2017	1
GRADE R	RXLT211	03 July 2017	1
GRADE R	RZLT211	03 July 2017	1

Grade R Second semester Exam time table October/November 2017

GRADE R	RALT211	22 November 2017	2
GRADE R	RCDP211	02 November 2017	2
GRADE R	RCLA221	17 November 2017	2
GRADE R	RCLE221	17 November 2017	2
GRADE R	RCLO221	17 November 2017	2
GRADE R	RCLP221	17 November 2017	2
GRADE R	RCLS221	17 November 2017	2
GRADE R	RCLW221	17 November 2017	2
GRADE R	RCLX221	17 November 2017	2
GRADE R	RCLZ221	17 November 2017	2

GRADE R	REDL 321	13 November 2017	1
GRADE R	REDM271	15 November 2017	1
GRADE R	RELS121	15 November 2017	2
GRADE R	RELT211	22 November 2017	2
GRADE R	REMS 311	10 November 2017	1
GRADE R	RFAA 221	01 November 2017	2
GRADE R	RFAL221	01 November 2017	2
GRADE R	RFAO221	01 November 2017	2
GRADE R	RFAP221	01 November 2017	2
GRADE R	RFAS 221	01 November 2017	2
GRADE R	RFAW221	01 November 2017	2
GRADE R	RFAX 221	01 November 2017	2
GRADE R	RFZ221	01 November 2017	2
GRADE R	RFLS111	20 November 2017	2
GRADE R	RHWP111	14 November 2017	2
GRADE R	RIRS 311	16 November 2017	2
GRADE R	RLBK271	21 November 2017	2
GRADE R	RLCA271	14 November 2017	1
GRADE R	RLSA121	15 November 2017	2
GRADE R	RLSD171	30 October 2017	1
GRADE R	RLSE221	10 November 2017	2
GRADE R	RLSM221	20 November 2017	1
GRADE R	RLSO121	15 November 2017	2
GRADE R	RLSP 371	06 November 2017	2
GRADE R	RLSP121	15 November 2017	2
GRADE R	RLSS211	30 October 2017	2
GRADE R	RLST121	15 November 2017	2
GRADE R	RLSW121	15 November 2017	2

GRADE R	RLSX121	15 November 2017	2
GRADE R	RLSZ121	15 November 2017	2
GRADE R	RMAT111/1 71	09 November 2017	2
GRADE R	RMAT121	07 November 2017	2
GRADE R	RMAT211	07 November 2017	1
GRADE R	ROLT211	22 November 2017	2
GRADE R	RPLT211	22 November 2017	2
GRADE R	RRTL271	03 November 2017	2
GRADE R	RSLT211	22 November 2017	2
GRADE R	RTAL171	02 November 2017	1
GRADE R	RTCL111	17 November 2017	1
GRADE R	RWEL111	21 November 2017	2
GRADE R	RWEL121	31 October 2017	2
GRADE R	RWLT211	22 November 2017	2
GRADE R	RXLT211	22 November 2017	2
GRADE R	RZLT211	22 November 2017	2

i.

4 Counselling

- a) Studying via ODL certainly poses a challenge to many students, since ODL students normally are employed, have families, are older, have other obligations and often find them isolated with regards to their tertiary education.
- b) To assist students with their academic progress as well as the accompanying logistics and administration, we have availed the call centrum and various websites where students can get support.
- c) However, we recognise that there might be psychological or other constraints that might dissuade students from focusing on their studies. For this reason we also have a 24-hour tele-counselling service available to our students: we believe that students without burdens will be positive in attitude, content and

- would focus on their studies. It is endeavoured that these services will be available 24/7 (thus including weekends), and at no charge.
- d) The therapeutic service, called *INGRYP* has the infrastructure to offer counselling services to our students. Different types of counselling-services are available:
 - i. Interpersonal interactions
 - ii. Trauma counselling
 - iii. Personal trauma
 - iv. HIV/AIDS counselling
 - v. Career guidance
 - a) Counselling services will be provided by professionals, including:
 - i. Psychologists
 - ii. Social workers
 - b) Note: these services are only available to our students. Have student number and ID number ready when making contact.
 - c) If you need immediate response kindly dial the next telephone number:
Landline: +27 18 299 1777

Note: We are of the opinion that students will benefit from this service. Successful students remain our goal.

5 List for Learner Support Centres OLG/NWU Contact details for Learner Support Centres 2017

EDUCATION CENTRES

<i>City/Town</i>	<i>Address</i>
Bisho	Bisho L/H.P School No. 1 Kauta Drive BISHO 5605
Bosbokrand	Early Childhood Development Institute Mapulaneng Former College of Education BUSHBUCKRIDGE

	MPUMALANGA PROVINCE
Daniëlskuil	Ouplaas Factory Indwala Industrial Holdings Limited Industrial Area DANIËLSKUIL 8405
De Aar	De Aar Campus Van Riebeeck Road DE AAR
Durban	Durban teachers centre 3 College road Opposite Collegvale Primary School GLENPORT 4015
Durban Innovatus	95 Monty Naicker street previously known as Pine street DURBAN 4001
Empangeni	50 Tanner Street, Empangeni Koerier adres B620 Ngwelezane Township Nkonkoho rd NGWELEZANA 8300
Ermelo	Ligbron Akademie vir Tegnologie Voortrekkerstraat Ermelo 2350
George	Glenwood School

	Glenwood Avenue Glenwood GEORGE 6530
Giyani	Giyani Education Multi-Purpose Centre Nsami Dam Road GIYANI 0826
Graskop	Hoërskool Panorama Eeuefees straat GRASKOP 1270
Johannesburg	Weltevredenpark Primary School 41 Cockspur road WELTEVREDENPARK 1709
Kimberley	Hoërskool Noord-Kaap Hayston Road Hadisonpark KIMBERLEY 8306
Kuruman	Kuruman Campus C/O Roos and Voortrekker street KURUMAN
Ladysmith	Windsor Park High School Forbes Street LADYSMITH 3370

Lichtenburg	Laerskool Burgersdorp Beyers Naude ryIn 41 LICHTENBURG
Lusikisiki	Ingwe FET College Ngqungushe Magwa road LUSIKISIKI 4820
Matatiele	Bergview College 2 Davies straat MATATIELE 4730
Mkuse	Laerskool Mkuze H/v Dikkop en Kingfisher straat MKUZE 3965
Mthatha	Khanyisa High school Behind Shell Ultra City East London Road (N2) Payne location MTHATHA 5099
Mukhanyo Theological college	Plot 1 Solomon Mahlangu Drive P.O. Box 594 KwaMhlanga 1022 Republic of South Africa
Ndebele College of Education (Beurs studente)	Siyabuswa Campus Bheki Mfundo Drive SIYABUSWA 0472 Mpumalanga

Oudtshoorn	Suid-Kaap Kollege Adderly straat OUDTSHOORN 6625
Parow	Laerskool Parow-wes Ryan straat PAROW 7500
Pietermaritzburg (Education)	ML Sultan Secondary School 8 Chota Motala Road PIETERMARITZBURG
Polokwane Opv	Pietersburg English Medium Primary School (PEMPS) 45 Grobler street POLOKWANE 0699
Pongola	Pongola Education Centre 982 Kipersol Street PONGOLA 3170
Potchefstroom	North-West University, Potchefstroom Campus POTCHEFSTROOM
Phokeng Rustenburg	Akanyang Centre for Teaching Phokeng Campus Entrance 10 Royal Bafokeng Stadium PHOKENG
Rustenburg	Oom Paul Skool

	Lucas str RUSTENBURG
Port Elizabeth	Hoërskool Cillie H/v Kempston en Uitenhage weg Sydenham PORT ELIZABETH 6001
Port Shepstone	Marburg High Main Harding Road and Deepvale road Marburg PORT SHEPSTONE 4252
Pretoria	Susan Strijdom Training Centre Gorden Weg 30 Colbyn Queenswood PRETORIA
Springbok	Namaqa Campus, OKIEP 112 Main Road, NC
Ulundi (Beursstudente)	Masibumbane High School A335 Umfolozi street ULUNDI 3838
Upington (Opv Verpleegkunde) en	Upington College Steve Naude Street 1 UPINGTON
Vanderbijlpark (Slegs UNIVPREP)	North-West University Vaal Triangle Campus

	Hendrik van Eck Blvd VANDERBIJLPARK 1991
Vanderbijlpark	Quest Conference Estate Cnr Goodyear street and Curie Boulevard VANDERBIJLPARK 1911
Vryheid	Hoërskool Pionier Landrosstraat 16 VRYHEID 3100
Vryburg	Hoërskool Vryburg Mc Kay str VRYBURG
Welkom	St. Helena Primêre Skool Unicorweg 14 WELKOM 9459
Witrivier	Laerskool Witrivier Syd Cornwallstraat WITRIVIER 1240

NORTHERN CAPE

City/Town	Address
De Aar	De Aar Campus Van Riebeeck Road DE AAR
Kuruman	Kuruman Campus C/O Roos and Voortrekker street KURUMAN
Springbok	Namaqa Campus, OKIEP 112 Main Road, NC
Upington	Upington College Steve Naude Street 1 UPINGTON (Opv en Verpleegkunde)
Daniëlskuil	Ouplaas Factory Indwala Industrial Holdings Limited Industrial Area DANIËLSKUIL 8405
Kathu	Kathu Campus Hans Coetzeeweg Kathu 8446

NAMIBIA

City/Town	Address
Katima Centre name: Katima Mulilo	Physical Address: Zambezi Vocational Training College Wenela Road

Trade Name: Zambezi Vocational Training College	KATIMA MULILO Namibia
Oshakati Centre Name: Oshakati Trade Name: Charles Anderson School	Physical Address: Charles Anderson School Erf 4033, Ardoorie Street ONGWEDIVA Namibia 9000
Rundu Centre Name: Rundu Trade Name: Nantu Regional Office	Physical Address: Nantu Regional Office RUNDU Postal Address: PO Nantu Regional Offices RUNDU
Windhoek Windhoek Afrikaanse Privaat Skool Drakensberg St Eros Windhoek	Postal Address: Business School Of Excellence 7 Hugo Han Street WINDHOEK Namibia
Walvisbaai	Physical address The Dolphins School 38 Hage Geingob str PO Box 4403 WALVISBAAI Namibia

6 UODL EXAMINATION CENTRES FOR 2017

EDUCATION

EASTERN CAPE	FREE STATE	GAUTENG
Bizana	Bethlehem	Alberton
Cradock	Bloemfontein	Brixton
East London	Frankfort	Kenmare
Elliot	Harrismith	Mabopane
Graaff-Reinet	Ladybrand	Pretoria (Colbyn)
Grahamstown	Welkom	Randfontein
Idutywa	Zastron	Springs
Joubertina		Vereeniging
King Williams Town		
Lusikisiki		
Mount Fletcher		
Mount Frere		
Mthatha		
Port Elizabeth		
Queenstown		
Willowmore		

KWA-ZULU NATAL	LIPOPO	MPUMALANGA
Durban	Giyani	Elukwatini
Empangeni	Groblersdal	Ermelo
Eshowe	Jane Furse	Graskop
Estcourt	Lephalale	Kamaqhekeza
Greytown	Makhado	Kamhlushwa

Igwavuma	Modimole	Kinross
Jozini	Phalaborwa	Lydenburg
KWA-ZULU NATAL	LIPOPO	MPUMALANGA
Kokstad	Polokwane	Middelburg
Ladysmith	Thabazimbi	Nelspruit
Matatiele	Thohoyandou	Piet Retief
Mbazwana	Tzaneen	
Mkuze		
Newcastle		
Nongoma		
Pietermartizburg		
Pongola		
Port Shepstone		
Stanger		
Ulundi		
Vryheid		

NORTHERN CAPE	WESTERN CAPE	NORTH WEST
Colesberg	George	Delareyville
De Aar	Oudtshoorn	Klerksdorp
Hopetown	Parow	Lichtenburg
Kimberley	Vredenburg	Mahikeng
Kuruman	Vredendal	Potchefstroom
Springbok	Worcester	Rustenburg
Upington		Vryburg
		Zeerust

SWAZILAND	NAMIBIA	
Manzini	Gobabis	Opuwo
	Katima Mulilo	Otjiwarongo
	Keetmanshoop	Rundu
	Ondangwa	Walvisbay
	Ongediva	Windhoek
	Outapi	

Unit Open Distance Learning

SECTION	TELEPHONE
CALL CENTRE: <i>(Student enquiries)</i>	018 285 5900

7 Lecturers, Potchefstroom Campus, North-West University

7.1 Appointments/communication with the NWU's academic staff

- Lecturers are available to assist with **academic problems** during office hours (08:00 – 16:30) on Tuesdays, Wednesdays and Thursdays.
- You have to make **an appointment** as is required of all professionals if you want to meet the lecturer face-to-face.
- You may contact 018 285 5900 to assist you with information regarding the lecturers or see their contact details (telephone number and e-mail addresses) on the Tutorial Letters.

UNIT OPEN DISTANCE LEARNING: ACADEMIC MANAGER

Van Vollenhoven, WJ (Willem), Prof	018 299 4542	G57	20739109@nwu.ac.za
UODL Academic Manager			

7.2 List of Lecturers

LECTURERS & MODULES: 2017

Module Code	Module Name	Lecturer Responsible	Building and office number	Office telephone	E-mail Address
RTCL 111	Technology and Computer Literacy for Educators	Elmari Fouché (Dr)	B 11 G06	018 299 4552	Elmari.Fouche@nwu.ac.za
RMAT 111	Fundamentals of Mathematics Teaching and Learning in Grade R	Corné Kruger (Dr)	B 11 G44	018 299 2151	Corne.Kruger@nwu.ac.za
		Elsabe Wessels (Dr)	Mafikeng	018 389 2317	elsabe.wessels@nwu.ac.za
RFLS 111	Fundamental academic Literacy and Support	Jeanette Janse Van Rensburg	B 11 G54	018 285 2033	24920746@nwu.ac.za
RHWP 111	Handwriting Proficiency	Annemarie Loubser (Dr)	B 11 G32	018 299 4586	annemarie.Loubser@nwu.ac.za

Module Code	Module Name	Lecturer Responsible	Building and office number	Office telephone	E-mail Address
RLSD 171	Disabilities and Learning Barriers	Marinda Neethling (Dr)	B 11 G12	018 285 2071	Marinda.Neethling@nwu.ac.za
		Matshediso Lekgetho	Mafikeng	018 3892188	tshidi.lekgetho@nwu.ac.za
RWEL 111	Life Skills: Personal Well-being	Marlene Riekert	B 11 G67	018 299 4599	Marlene.Riekert@nwu.ac.za
		Emily Tlholoe-Megalane	Mafikeng	018 289 2591	
RWEL 121	Life Skills: Social Well-being	Marlene Riekert	B 11 G67	018 299 4599	Marlene.Riekert@nwu.ac.za
		Emily Tlholoe-Megalane	Mafikeng	018 289 2591	

Module Code	Module Name	Lecturer Responsible	Building and office number	Office telephone	E-mail Address
RELS 121	Listening and Speaking – Language of Teaching and Learning - English	Pumla Matu	B 11 G20	018 299 2146	13257323@nwu.ac.za
		Pulane Maribe	Mafikeng		pulanemaribe@gmail.com
RLST 121	Listening and Speaking – Language of Teaching and Learning - Setswana	Itumeleng Lesabe	C6 G42	018 299 4760	22005889@nwu.ac.za
		Ogaisitse Nchoe	Mafikeng	083 247 3516	
RLSA 121	Listening and Speaking – Language of Teaching and Learning - Afrikaans	Ona Janse van Rensburg (Dr)	B 11 G33	018 285 2059	Ona.jansevanResburg@nwu.ac.za
RLSX 121	Listening and Speaking – Language of Teaching and Learning - isiXhosa	Pumla Matu	B 11 G20	018 299 2146	13257323@nwu.ac.za
RTAL 171	Teaching and Learning	Nozi Kgati	B 11 G	018 299	Nozi.Kgati@nwu.ac.za

Module Code	Module Name	Lecturer Responsible	Building and office number	Office telephone	E-mail Address
			64	4594	
		Myrtle Erasmus (Dr)	Mafikeng	018 389 2591	myrtle.erasmus@nwu.ac.za
RMAT 121	Planning for emergent mathematics in Grade R	Corné Kruger (Dr)	B 11 G 44	018 299 2151	corne.kruger@nwu.ac.za
		Elsabe Wessels (Dr)	Mafikeng	018 389 2317	elsabe.wessels@nwu.ac.za
RLSS 211	Social and Health Barriers	Illasha Kok (Dr)	B 11 G23	018 299 2143	llasha.kok@nwu.ac.za
RRTL 271	Grade R Teaching and Learning	Ona Janse van Rensburg (Dr)	B 11 G33	018 285 2059	Ona.jansevanResburg@nwu.ac.za
REDM 271	Grade R Education Management	Annemarie Loubser (Dr)	B 11	018 299 4586	annemarie.loubser@nwu.ac.za

Module Code	Module Name	Lecturer Responsible	Building and office number	Office telephone	E-mail Address
			G32		
RCDP 211	Child Development and Perceptual Skills	Annemarie Loubser (Dr)	B 11 G32	018 299 4586	annemarie.loubser@nwu.ac.za
RMAT 211	Teaching, learning and assessment of Mathematics in Grade R	Corné Kruger (Dr)	B 11 G 44	018 299 2151	corne.kruger@nwu.ac.za
		Elsabe Wessels (Dr)	Mafikeng	018 389 2317	elsabe.wessels@nwu.ac.za
ROLT 211	Emergent Reading and Phonics in the Language of Teaching and Learning English	Bernie Hoogbaard	B 11 G52	018 299 4541	21512132@nwu.ac.za
RSLT 211	Emergent Reading and Phonics in the Language of Teaching and Learning Setswana	Itumeleng Lesabe	C6 G42	018 299 4760	22005889@nwu.ac.za
		Pulane Maribe	Mafikeng		pulanemaribe@gmail.com

Module Code	Module Name	Lecturer Responsible	Building and office number	Office telephone	E-mail Address
RALT 211	Emergent Reading and Phonics in the Language of Teaching and Learning Afrikaans	Bernie Hoogbaard	B 11 G52	018 299 4541	21512132@nwu.ac.za
RXLT 211	Emergent Reading and Phonics in the Language of Teaching and Learning isiXhosa	Pumla Matu	B 11 G20	018 299 2146	13257323@nwu.ac.za
RLCA 271	Life Skills: Creative Arts	Hantie Theron	B 11 G33	018 285 2091	21625824@nwu.ac.za
RLSE 221	Emotional and Social Barriers	Illasha Kok (Dr)	B 11 G23	018 299 2143	llasha.kok@nwu.ac.za
RLSM 221	Life Skills: Music	Hantie Theron	B 11 G33	018 285 2091	21625824@nwu.ac.za
RLBK 271	Life Skills: Beginning Knowledge	Ona Janse van Rensburg	B 11 G33	018 285 2059	Ona.jansevanResburg@nwu.ac.za

Module Code	Module Name	Lecturer Responsible	Building and office number	Office telephone	E-mail Address
		(Dr)			
RFAL 221	First Additional English Language	Jeanette Janse Van Rensburg	B 11 G54	018 285 2033	24920746@nwu.ac.za
RFAA 221	First Additional Afrikaans Language	Hantie Theron	B 11 G33	018 285 2091	21625824@nwu.ac.za
RFAS 221	First Additional Setswana Language	Itumeleng Lesabe	C6 G42	018 299 4760	22005889@nwu.ac.za
RFAX 211	First Additional isiXhosa Language	Pumla Matu	B 11 G 20	018 299 2146	13257323@nwu.ac.za
RCLP 221	Conversational Language proficiency: English	Bernie Hoogbaard	B 11 G52	018 299 4541	21512132@nwu.ac.za
RCLA 221	Bekwaamheid in Afrikaans as omgangstaal	Hantie Theron	B 11 G33	018 285 2091	21512132@nwu.ac.za

Module Code	Module Name	Lecturer Responsible	Building and office number	Office telephone	E-mail Address
RCLS 221	Conversational Language proficiency: Setswana	Itumeleng Lesabe	C6 G42	018 299 4760	22005889@nwu.ac.za
RCLX 221	Conversational Language proficiency: isiXhosa	Pumla Matu	B 11 G20	018 299 2146	13257323@nwu.ac.za
RLSI 371	Policy Perspective on inclusive Education	Marinda Neethling (Dr)	B 11 G12	018 285 2071	marinda.neethling@nwu.ac.za
RLSP 371	Life Skills: Physical Education	Niekie van der Merwe (Dr)	B 11 G30	018 299 4545	Niekie.VanDerMerwe@nwu.ac.za
RIRS 311	Introduction to Research Skills	Corné van der Vyver	G 61	018 299 4587	Cp.VanDerVyver@nwu.ac.za

Module Code	Module Name	Lecturer Responsible	Building and office number	Office telephone	E-mail Address
		(Dr)			
REMS 311	Education Management and Systems	T Tapala	B11 G47	018 285 2084	Cp.VanDerVyver@nwu.ac.za
REDL 321	Education Law	Annamagriet de Wet (Dr)	B 11 G47	018 299 4596	Annamagriet.dewet@nwu.ac.za
RWIL 111	Work-integrated Learning in Grade R Teaching 1	Corné Kruger (Dr)	B 11 G44	018 299 2151	corne.kruger@nwu.ac.za
RWIL 121	Work-integrated Learning in Grade R Teaching 2	Corné Kruger (Dr)	B 11 G44	018 299 2151	corne.kruger@nwu.ac.za
RWIL 211	Work-integrated Learning in Grade R Teaching 3	Annemarie Loubser (Dr)	B 11 G32	018 299 4586	annemarie.loubser@nwu.ac.za

Module Code	Module Name	Lecturer Responsible	Building and office number	Office telephone	E-mail Address
RWIL 221	Work-integrated Learning in Grade R Teaching 4	Annemarie Loubser (Dr)	B 11 G32	018 299 4586	annemarie.loubser@nwu.ac.za
RWIL 311	Work-integrated Learning in Grade R Teaching 5	Susan Greyling	B11 G46	018 299 4598	susan.greyling@nwu.ac.za
RWIL 321	Work-integrated Learning in Grade R Teaching 6	Susan Greyling	B11 G46	018 299 4598	susan.greyling@nwu.ac.za
RLSZ121	Listening and speaking-language of teaching (LOLT)isiZulu	Emmanuel Ngwenya	C6 G44	018 299 4744	26291673@nwu.ac.za
RCLZ221	Conversational Language Proficiency Isizulu	Emmanuel Ngwenya	C6 G44	018 299 4744	26291673@nwu.ac.za

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RZLT211	Emergent Reading and phonics in Language and Learning of Teaching(LoLT) isizulu	Emmanuel Ngwenya	C6 G44	018 299 4744	26291673@nwu.ac.za
RFAZ221	First Additional Isizulu Language	Emmanuel Ngwenya	C6 G44	018 299 4744	26291673@nwu.ac.za
RLSP 121	Listening and speaking-language of teaching (LOLT)Sepedi	Matome Mabiletja (Dr)	C6 G42	018 299 4756	29328039@nwu.ac.za
RFAP 221	First Additional Sepedi Language	Matome Mabiletja (Dr)	C6 G42	018 299 4756	29328039@nwu.ac.za
RCLE221	Conversational Language Proficiency Sepedi	Matome Mabiletja (Dr)	C6 G42	018 299 4756	29328039@nwu.ac.za

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RWLT211	Emergent Reading and phonics in Language and Learning of Teaching(LoLT) SiSwati	Glenda Moloedi	Vaal	083 276 8534	glenda.moloedi@absa.co.za
RCLW221	Conversational Language Proficiency siSwati	Glenda Moloedi	Vaal	083 276 8534	glenda.moloedi@absa.co.za
RFAW221	First Additional siSwati Language	Glenda Moloedi	Vaal	083 276 8534	glenda.moloedi@absa.co.za
RLSW121	Listening and speaking-language of teaching (LOLT)siSwati	Glenda Moloedi	Vaal	083 276 8534	glenda.moloedi@absa.co.za

Module Code	Module Name	Lecturer Responsible	Building and office number	Office telephone	E-mail Address
RELT211	Emergent Reading and phonics in Language and Learning of Teaching(LoLT) Sesotho	Shadi Mokoena	Vaal	083 518 5581	shadimokoena@gmail.com
RCLO221	Conversational Language Proficiency Sesotho	Shadi Mokoena	Vaal	083 518 5581	shadimokoena@gmail.com
RFAO221	First Additional Sesotho Language	Shadi Mokoena	Vaal	083 518 5581	shadimokoena@gmail.com
RLSO121	Listening and speaking-language of teaching (LOLT)Sesotho	Shadi Mokoena	Vaal	083 518 5581	shadimokoena@gmail.com
