

APPLICATIONS AND ADMISSIONS

Applications can be ONLY done online (<http://studies.nwu.ac.za/studies/apply>)

ADMISSION REQUIREMENTS

- Students must have a Bachelor degree with 360 credits.
- BTech (NQF 7) students will be considered if they obtained 60% in the final year of study, plus 2 years' working experience.
- Students who have obtained an Advanced Diploma (NQF 7) will be considered if they obtained 60% in the final year of study, plus 2 years' working experience.
- Students must have at least 2 (two) years' proven working experience or 60% pass in the third or fourth (final) study year in all final year prescribed modules for that programme.
- Students can apply for RPL if they have 2 years' managerial experience prior the year of study.
- Closing date for RPL is 30 September prior the year of study.
- Closing date for applications will be communicated to students.
- Students must be computer literate and must have internet access.
- Student numbers can be capped based on available capacity.

ABRIDGED RECOGNITION OF PRIOR LEARNING (RPL) POLICY

Applicants can be accepted on the basis of RPL.

See the Quality Manual of the FEMS, Annexure 4 for more information regarding RPL.

The prerogative for RPL admission lies with the selection committee and programme manager of the PGDM.

RPL applications for the year close on 30 September of the previous year.

The following principles seek to create a foundation for the application of the Recognition of Prior Learning (RPL) within higher education:

- RPL seeks to achieve inclusion and to overcome a variety of barriers to access and success in higher education. RPL should be premised on overcoming possible barriers to admission to, or registration for, higher education studies for those people who lack the formal prerequisites.
- RPL is more than a process of assessment: rather, it is a specialised pedagogical process that also includes "translation" of informal and non-formal bodies of knowledge into their formal and structured equivalents based on specified competencies. RPL will require close consideration of the associated epistemologies and specifically of the differentiation between experiential and academic knowledge, and hence of the areas and levels to which RPL can appropriately be applied. It also requires clear understanding of the possible contribution of such informal and/or non-formal knowledge to each particular qualification type in higher education.
- The implementation of RPL is context-specific, in terms of institution, discipline, programme and level.